



# Learning Disabilities Learning Pod



# Monday-Thursday Schedule

|                   |            |   |
|-------------------|------------|---|
| 9:30-10:00 AM     | 30 minutes | Morning Meeting (Social Skills focus)                     |
| 10:00-11:10 AM    | 70 minutes | Block 1 (Literacy or Numeracy)                            |
| 11:10-11:25 AM    | 15 minutes | Outdoor Break   |
| 11:25 AM-12:35 PM | 70 minutes | Block 2 (Literacy or Numeracy)                            |
| 12:35-1:35 PM     | 60 minutes | Lunch Break   |
| 1:35-2:25 PM      | 50 minutes | Flex (Science, Social Studies, art, or physical activity) |
| 2:25-2:40 PM      | 15 minutes | Outdoor Break   |
| 2:40-3:30 PM      | 50 minutes | Flex (Science, Social Studies, art, or physical activity) |

# Goals & Outcomes

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## Address Learning Gaps

- We will identify and address each student's unique learning gaps that have been preventing them from succeeding in school

## Return to School

- Once these needs have been addressed, we will help students transition back into the traditional school classroom
- Students will leave with a full understanding of their own learning needs, and how to advocate for themselves at school





## Small Groups

- 15 students maximum
- Total of 5-8 students in each grade level (Primary, Junior)



## Individualized Lessons

- **Success Plans** created for each student
- Tailored for each student with care and consideration for their unique needs



## COVID-19 Protocols

- Following LDAHH's COVID safety procedures
- Completely up-to-date on current COVID guidelines
- All staff fully vaccinated

# Success Plans

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- Carefully crafted by special education specialists
- Informed by parent and student input, psych-ed and IEP information, and teacher experience
- Working document, constantly updated to match each student's learning journey, in collaboration with parents



# Community & Care

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- Community of children with common lived experiences
- Teaching methods designed by and for students with learning disabilities
  - Includes explicit teaching of social-emotional skills, daily physical activity, and assistive technology
- Emphasis on making students feel welcomed, included, and valued
- Consistent, clear communication with parents



# Expert Education

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- Certified teachers with a wealth of experiences and knowledge.
  - Staff involved in the program will be Special Education Specialists, Ontario Certified Teachers, Early Childhood Educators, and Orton-Gillingham trained tutors.
- Professionals specifically trained to work with and empower students with learning disabilities
- Informed by tried-and-true teaching methods designed with students with LDs in mind



# Location

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## **Burlington Rotary Youth Centre, 560 Guelph Line**

- Central Park
- Baseball Diamond
- Community Garden





# Assessments

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- Many students with LDs have test anxiety
  - Our assessments are low-pressure and personalized
- Ongoing anecdotal, observational assessments in addition to more formal assessments
- Help to chart student progress and inform Success Plans
- **Pre-program intake assessment to determine student's strengths and areas for improvement**



# Next Steps

## **Psych-ed and IEP**

- Sending us your child's psych-ed and IEP helps us to understand their learning needs

## **Cost**

- You can choose to participate in the program on a term-by-term basis, rather than committing for the full year
- Tuition is billed monthly at the beginning of the month
- \$600/week

# Any questions?

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Thank you for your interest in the program!

## Contact Us

Learning Disabilities Association of Halton-Hamilton

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